

WOJEWÓDZKI KONKURS PRZEDMIOTOWY Z JĘZYKA ANGIELSKIEGO

arkusz próbny LinguaShift

ARKUSZ 9 - ETAP SZKOLNY

- Na wypełnienie testu masz 60 min.
- Arkusz zawiera 8 zadań oraz brudnopis.
- Przed rozpoczęciem pracy sprawdź, czy Twój arkusz jest kompletny.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czytelnie długopisem lub piórem.
- W zadaniach zamkniętych zaznacz jedną prawidłową odpowiedź.
- W zadaniach otwartych wymagana jest poprawność gramatyczna i ortograficzna.
- Postaraj się udzielić odpowiedzi na wszystkie pytania.

Powodzenia!

Maksymalna liczba punktów - 100

Liczba uzyskanych punktów -

Imię i nazwisko ucznia:

Podpisy członków komisji sprawdzających prac:

1.

2.

Zadanie nr 1 (0-6 pkt)

Przeczytaj tekst. Uzupełnij luki (1-6), wybierając właściwe zdanie A-G. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

A Library Burned by a Volcano

When Mount Vesuvius erupted in 79 C.E., it destroyed Roman towns but also preserved extraordinary evidence of ancient life. At Herculaneum, a collection of papyrus scrolls was carbonised by the heat. For centuries, the blackened rolls were so fragile that opening them could destroy the writing inside. (1) _____

Modern imaging has changed the situation. Scientists can scan the scrolls and use computers to detect subtle differences between ink and papyrus without physically unrolling them. (2) _____ This process is sometimes described as 'virtual unwrapping'.

The work is extremely difficult. A scroll may be crushed, folded and burned into a shape that no longer resembles a normal page. (3) _____ Researchers need mathematics, computer vision and knowledge of ancient languages to reconstruct the text.

Recent progress has allowed scholars to read passages that had been inaccessible for almost two thousand years. Some discuss philosophy, ethics and human nature. (4) _____ Each recovered line can therefore add to our knowledge of ancient thought.

The project also demonstrates the value of cooperation between very different fields. (5) _____ Archaeologists, classicists, engineers and computer scientists all contribute something essential. (6) _____

A. For a long time, scholars faced a choice between leaving them closed and risking serious damage.

B. The aim is to reveal letters hidden inside the object.

C. Even identifying the layers in the correct order can be challenging.

D. The surviving library may contain works that are otherwise completely lost.

E. No single type of expert could solve the problem alone.

F. Technology is giving an ancient library a second chance to be read.

G. The eruption turned every scroll into a modern printed book.

...../6 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 2 (0-8 pkt)

Przeczytaj uważnie tekst, a następnie zdecyduj, czy zdania 1-8 są zgodne z jego treścią (TRUE), czy nie (FALSE). Za każdą poprawną odpowiedź otrzymasz 1 punkt.

A Shipwreck Full of Porcelain

Marine archaeologists investigating a shipwreck off Norway were surprised by the condition of its cargo. The vessel carried porcelain dishes and other luxury goods, many of which survived underwater far better than researchers expected.

A shipwreck is valuable because it can preserve a group of objects that were travelling together at a particular moment. Rather than studying one bowl or coin without context, archaeologists can examine the cargo, the ship and its route as parts of the same story.

Recovering objects from the sea is not simple. Once an artefact is removed from salt water, changes in temperature and moisture can damage it. Conservation may therefore continue for months or years after an excavation.

The find can also reveal information about trade. Imported luxury goods show what people wanted to buy and how products moved between countries. A wreck that began as a disaster can centuries later become a detailed historical record.

1. The text describes a project or discovery based on scientific research. TRUE / FALSE
2. The main development happened without the use of any modern technology. TRUE / FALSE
3. Researchers still have questions that have not been completely answered. TRUE / FALSE
4. The text mentions a practical reason why the research may be useful. TRUE / FALSE
5. The article says that the work is completely free of difficulties or limitations. TRUE / FALSE
6. Scientists need to collect or compare evidence before reaching conclusions. TRUE / FALSE
7. The text claims that one single discovery has solved every related problem. TRUE / FALSE
8. The subject may help researchers understand a wider scientific or historical issue. TRUE / FALSE

Based on Smithsonian Magazine reporting on a Norwegian shipwreck with preserved luxury cargo.

...../8 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 3 (0-15 pkt)

Wybierz najlepsze tłumaczenie fragmentów zdań. Za każdy poprawny wybór otrzymasz 1 punkt.

1. She succeeded _____ (mimo że) she was very nervous.
A) because B) although
C) unless D) despite
2. There were _____ (tak mało) people that the hall looked empty.
A) such few B) so few
C) so little D) such little
3. Neither Tom _____ (ani jego siostra) was at home.
A) or his sister B) nor his sister
C) but his sister D) and his sister
4. If it _____ (nie będzie padać), we'll go cycling.
A) doesn't rain B) wouldn't rain
C) isn't raining D) won't rain
5. We arrived _____ (na czas) for the beginning of the show.
A) by time B) on the time
C) at time D) in time
6. She _____ (musiała) leave early yesterday.
A) should B) has to
C) must D) had to
7. The bridge _____ (został zbudowany) more than a century ago.
A) has built B) was built
C) was building D) is built
8. He apologized _____ (za spóźnienie).
A) to be late B) because late
C) for be late D) for being late
9. The soup is _____ (zbyt gorąca, żeby) eat.
A) such hot to B) enough hot to
C) too hot to D) so hot that
10. I haven't seen Mia _____ (od) last Friday.
A) from B) during
C) since D) for
11. I wish I _____ (umiał) speak Japanese.
A) will B) could
C) can D) should
12. By the time we arrived, the film _____ (już się zaczął).
A) has already started B) already started
C) was already starting D) had already started
13. I am looking forward _____ (do spotkania z) your family.
A) for meeting B) meeting to
C) to meeting D) to meet
14. This is the book _____ (który pożyczyłeś mi) yesterday.
A) who you lent me B) which you lent me
C) where you lent me D) whose you lent me
15. My brother is _____ (przyzwyczajony do wstawania) early.
A) use to getting up B) used to get up
C) getting used get up D) used to getting up

...../15 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 4 (0-21 pkt)

Uzupełnij każde zdanie jednym pasującym słowem. Liczba kresek odpowiada liczbie brakujących liter. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. The long r _____ across the mountains took almost six hours.
2. Our p _____ is quiet, but it is close to the city centre.
3. Protecting the a _____ requires changes in the way we use resources.
4. The s _____ applauded loudly at the end of the performance.
5. The team carried out careful p _____ before publishing its results.
6. Regular a _____ can improve both physical and mental health.
7. The t _____ announced a new education programme.
8. The trip turned into an unexpected c _____.
9. Air i _____ is a serious problem in many large cities.
10. The new exhibition opened at the local g _____.
11. Geography is my favourite school a _____.
12. We booked a table at a small Italian r _____.
13. She won first prize in the national p _____.
14. The new h _____ could change the way people travel.
15. Modern n _____ allows people to communicate instantly.
16. He was taken to w _____ after the accident.
17. Every e _____ must show a ticket before boarding.
18. Music is an important part of every m _____.
19. The e _____ changed suddenly during our walk.
20. Waiting for the results requires a lot of j _____.
21. The young c _____ trains six days a week.

...../21 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 5 (0-15 pkt)

Przeczytaj zdania. Wykorzystując wyraz podany drukowanymi literami, uzupełnij lukę tak, aby zachować sens zdania wyjściowego. Nie zmieniaj formy podanego wyrazu. W lukę możesz wpisać maksymalnie pięć wyrazów, wliczając wyraz podany. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. I regret not taking an umbrella. (WISH)
I _____ an umbrella.
2. Although he was tired, he kept working. (SPITE)
In _____, he kept working.
3. I don't know why she left. (IDEA)
I _____ she left.
4. Someone is repairing our roof tomorrow. (HAVING)
We _____ tomorrow.
5. The storm prevented us from leaving. (BECAUSE)
We couldn't leave _____ storm.
6. I prefer cycling to taking the bus. (RATHER)
I _____ take the bus.
7. People speak English in many countries. (SPOKEN)
English _____ many countries.
8. Maya said, 'I will call you tomorrow.' (PROMISED)
Maya _____ the next day.
9. He started work before I arrived. (ALREADY)
He _____ when I arrived.
10. The test was easier than I expected. (AS)
The test wasn't _____ expected.
11. The last time I saw Leo was Monday. (SINCE)
I _____ Monday.
12. Perhaps Tom forgot the meeting. (MIGHT)
Tom _____ the meeting.
13. I started learning Spanish two years ago. (BEEN)
I _____ Spanish for two years.
14. This bag is too heavy for me to carry. (ENOUGH)
I am not _____ this bag.
15. It isn't necessary for Eva to come early. (HAVE)
Eva _____ early.

...../15 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 6 (0-12 pkt)

Uzupełnij tekst, wpisując w każdą lukę jeden wyraz tak, aby tekst był logiczny i poprawny gramatycznie. Nie wolno używać skrótów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Exploration has always been _____ (1) important part of human history. People travel _____ (2) learn about places that are different from home. Modern travellers _____ (3) able to reach distant destinations quickly, but responsible tourism depends _____ (4) respect for local communities. Visitors can learn _____ (5) residents while also supporting local businesses. _____ (6) tourism brings money, it can also create pressure on popular places. It is _____ (7) enough simply to take photographs; travellers should think about the effect of their choices. People _____ (8) behave responsibly can help protect destinations. Spending too _____ (9) time in one crowded attraction may be less rewarding than exploring quieter areas. A _____ (10) thoughtful plan can improve the experience. Even a _____ (11) simple changes can make travel more sustainable, especially _____ (12) many visitors make them together.

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 7 (0-11 pkt)

Uzupełnij zdania wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie wolno zmieniać kolejności podanych wyrazów, ale możesz dodać inne wyrazy. Wymagana jest pełna poprawność gramatyczna i ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. When I was younger, I (use/play) _____ outside every day.
2. How long (you/live) _____ in this town?
3. Has the package (already/deliver) _____?
4. I wonder (why/she/refuse/come) _____ with us.
5. My brother (go/swim/two/time) _____ week.
6. She says she (not/mind/help) _____ with the project.
7. I (rather/stay) _____ at home tonight.
8. We (not/have/bring) _____ any equipment.
9. The guide asked us (not/take) _____ photographs.
10. Do you know (what/time/museum/open) _____ tomorrow?
11. We will go hiking (if/weather/be) _____ good.

...../11 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 8 (0-12 pkt)

Wybierz poprawną odpowiedź TRUE / FALSE. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Ben Nevis is the highest mountain in the UK. TRUE / FALSE
2. Washington, D.C. is one of the 50 U.S. states. TRUE / FALSE
3. Oxford and Cambridge are both university cities in England. TRUE / FALSE
4. New York City is the capital of the United States. TRUE / FALSE
5. The White House is in Washington, D.C. TRUE / FALSE
6. Cardiff is the capital of Scotland. TRUE / FALSE
7. Edinburgh is the capital of Scotland. TRUE / FALSE
8. Stonehenge is a prehistoric monument in England. TRUE / FALSE
9. Alaska lies directly south of Florida. TRUE / FALSE
10. Liverpool is strongly associated with the Beatles. TRUE / FALSE
11. Mount Rushmore is located in New York City. TRUE / FALSE
12. Loch Ness is in Wales. TRUE / FALSE

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

BRUDNOPIS

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....