

**WOJEWÓDZKI KONKURS PRZEDMIOTOWY
Z JĘZYKA ANGIELSKIEGO**
arkusz próbny LinguaShift

ARKUSZ 3 - ETAP WOJEWÓDZKI

- Na wypełnienie testu masz 120 min.
- Arkusz zawiera 9 zadań oraz brudnopis.
- Zadania czytaj uważnie i ze zrozumieniem.
- W zadaniach zamkniętych zaznacz jedną prawidłową odpowiedź.
- W zadaniach otwartych wymagana jest pełna poprawność językowa i ortograficzna.
- Nie używaj korektora.

Maksymalna liczba punktów - 100

Liczba uzyskanych punktów -

Imię i nazwisko ucznia:

Podpisy członków komisji sprawdzających prace:

1.
2.

Zadanie nr 1 (0-10 pkt)

Przeczytaj uważnie tekst, a następnie odpowiedz na pytania (1-10), wpisując właściwy numer akapitu (1-5). W pytaniu 1 wymagane są dwie odpowiedzi. Za całe zadanie możesz otrzymać maksymalnie 10 punktów.

The Hidden Maps of Migrating Animals

Paragraph 1 Migration maps once contained enormous gaps. A bird could be ringed in Europe and found months later in Africa, proving that it had crossed a continent but revealing little about the journey. Modern tracking devices have turned many of those blank spaces into detailed routes.

Paragraph 2 Tags can now record location, altitude, movement and sometimes environmental conditions. Researchers have discovered that populations of the same species may follow different paths and depend on small resting sites that previously seemed unimportant. A single wetland can function like a service station on a journey of thousands of kilometres.

Paragraph 3 This information changes conservation. Protecting only the place where an animal breeds is ineffective if it dies elsewhere along its route. Migration therefore forces conservationists to think internationally, because an animal may cross several political borders in a few weeks.

Paragraph 4 Tracking also creates ethical and technical problems. Devices must be light enough not to alter behaviour, batteries have limits and detailed locations of rare animals could be useful to poachers. Scientists must decide how much information to publish and how to protect sensitive data.

Paragraph 5 Ultimately, a migration route is more than a line. It is a chain of ecological dependencies. When researchers discover the full journey, they also discover how distant landscapes are connected by the life of one animal.

1) Which 2 paragraphs contrast an older or simpler view with a newer, more complex approach?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

2) Which paragraph gives the most detailed description of a practical method or technology?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

3) Which paragraph explains why human judgement or careful interpretation is still necessary?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

4) Which paragraph gives a concrete example from a second field or context?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

5) Which paragraph introduces the central problem or traditional approach?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

6) Which paragraph focuses most strongly on limitations, risks or ethical difficulties?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

7) Which paragraph explains a wider consequence beyond the immediate example?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

8) Which paragraph contains the clearest example of several disciplines or interests working together?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

9) Which paragraph describes information or effects that were previously difficult to observe?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

10) Which paragraph provides the broadest concluding interpretation of the topic?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

...../10 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 2 (0-12 pkt)

Wybierz opcję, która poprawnie uzupełnia zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) Were the weather ____, we could continue the expedition.
a) ☐ improved b) ☐ improves
c) ☐ will improve d) ☐ to improve
- 2) Little ____ that the decision would change his career.
a) ☐ he knew b) ☐ he did know
c) ☐ had he known d) ☐ did he know
- 3) She objected to ____ responsible for an error she had not made.
a) ☐ be held b) ☐ hold
c) ☐ being held d) ☐ having hold
- 4) She speaks as though she ____ everything about the case.
a) ☐ knows b) ☐ has known
c) ☐ knew d) ☐ would know
- 5) The suspect is believed ____ the country last night.
a) ☐ to have left b) ☐ to leave
c) ☐ that he left d) ☐ having left
- 6) Not only ____ late, but he had also forgotten the documents.
a) ☐ did he b) ☐ was he
c) ☐ he was d) ☐ he did
- 7) Hardly ____ the announcement when reporters began calling.
a) ☐ did they make b) ☐ they made
c) ☐ they had made d) ☐ had they made
- 8) Under no circumstances ____ this door be left unlocked.
a) ☐ should b) ☐ it does
c) ☐ it should d) ☐ does
- 9) So confusing ____ that several students asked for clarification.
a) ☐ was the instruction b) ☐ the instruction was
c) ☐ was instruction d) ☐ did the instruction
- 10) If the data ____ more carefully, the error would have been noticed.
a) ☐ have checked b) ☐ had been checked
c) ☐ would check d) ☐ were checked
- 11) It is essential that every applicant ____ the form personally.
a) ☐ signs b) ☐ signed
c) ☐ sign d) ☐ will sign
- 12) I would sooner ____ the truth than invent an excuse.
a) ☐ telling b) ☐ tell
c) ☐ to tell d) ☐ have tell

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 3 (0-10 pkt)

Uzupełnij luki w każdej trójce zdań (1-10) tym samym wyrazem, tak by zachować poprawność gramatyczną, ortograficzną i logiczną. Wpisywane słowo musi mieć taką samą formę we wszystkich trzech zdaniach. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1) _____

- Add one ____ of flour.
- Don't ____ on the door.
- The dog was taken to the ____ .

2) _____

- Wear a warm ____ .
- The book has a dust ____ .
- We ordered a ____ potato.

3) _____

- The football ____ starts at eight.
- These colours do not ____ .
- He struck a ____ to light the candle.

4) _____

- The ceiling ____ is broken.
- She is a huge ____ of the band.
- The bird may ____ its feathers.

5) _____

- The shelf is not ____ .
- He reached the highest ____ .
- They must ____ the ground first.

6) _____

- Many flowers appear in the ____ .
- The mattress contains a metal ____ .
- The cat may ____ onto the shelf.

7) _____

- I bought a new ____ .
- Please ____ the children carefully.
- The night ____ began at midnight.

8) _____

- The table is perfectly ____ .
- The boxer won the final ____ .
- Please ____ up the children.

9) _____

- The bird sat on a ____ .
- She works in the London ____ .
- The river will ____ into two channels.

10) _____

- The weather is ____ today.
- He had to pay a ____ .
- The powder is extremely ____ .

...../10 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 4 (0-12 pkt)

Uzupełnij luki odpowiednią formą wyrazu utworzonego od wyrazu podanego w nawiasie. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) His explanation was surprisingly _____. (PERSUADE)
- 2) The speaker answered every question _____. (CONFIDENCE)
- 3) The treatment produced a measurable _____. (IMPROVE)
- 4) The policy may have serious _____ consequences. (INTEND)
- 5) The committee questioned the _____ of the evidence. (RELY)
- 6) Her refusal was completely _____. (EXPECT)
- 7) The new evidence may _____ the earlier conclusion. (VALID)
- 8) The species is extremely _____ to habitat loss. (SENSE)
- 9) Researchers worked _____ throughout the night. (TIRE)
- 10) The document's _____ remains uncertain. (AUTHENTIC)
- 11) The museum hopes to improve public _____. (ACCESS)
- 12) The decision caused widespread _____. (APPROVE)

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 5 (0-12 pkt)

Wykorzystując wyraz podany wielkimi literami, uzupełnij zdanie z luką tak, aby precyzyjnie oddać sens zdania wyjściowego. Nie zmieniaj formy podanego wyrazu. W każdą lukę możesz wpisać maksymalnie 6 wyrazów, wliczając wyraz podany. Formy skrócone liczone są jako jedno słowo. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) We are lost because I ignored your directions. LISTENED
If I _____ you, we wouldn't be lost.
- 2) The moment I arrived, the phone rang. SOONER
No _____ the phone rang.
- 3) People say the painting was stolen in 1944. SAID
The painting _____ in 1944.
- 4) He persuaded his sister to apply. GOT
He _____ for the position.
- 5) I regret not accepting the offer. ONLY
If _____ the offer.
- 6) Living alone no longer feels strange to me. USED
I _____ alone.
- 7) I need more time, not more advice. WHAT
_____ more time, not advice.
- 8) He gives the impression that he owns the place. THOUGH
He behaves _____ the place.
- 9) I don't want you to tell anyone. RATHER
I _____ anyone.
- 10) Mia solved the problem, not Tom. WAS
It _____ the problem.
- 11) A specialist is servicing my car tomorrow. HAVING
I _____ tomorrow.
- 12) The meeting cannot be postponed under any circumstances. ACCOUNT
On _____ postponed.

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 6 (0-12 pkt)

Uzupełnij każde zdanie jednym pasującym słowem. Liczba kresek odpowiada liczbie brakujących liter. Niektóre litery zostały już podane. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) She worked hard to a__i__e her goal.
- 2) The information is freely a__l__e online.
- 3) The two teams agreed to c__e__e.
- 4) Teachers should e__u__e independent thinking.
- 5) His k__l__e of local history is impressive.
- 6) They decided to p__p__e the meeting until Monday.
- 7) She has never travelled a__d.
- 8) The natural e__o__t is changing rapidly.
- 9) You should f__w the instructions carefully.
- 10) He felt e__u__d after working through the night.
- 11) Let me i__o__e my colleague.
- 12) He looked d__o__d with the final result.

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 7 (0-12 pkt)

Przeczytaj poniższe zdania zawierające idiomy. Uzupełnij każdy idiom odpowiednim słowem. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) The invitation came out of the ____.
- 2) They escaped by the skin of their ____.
- 3) Don't count your ____ before they hatch.
- 4) Someone let the cat out of the ____.
- 5) The decision is now in your court; the ____ is in your court.
- 6) Sometimes you have to bite the ____ and do it.
- 7) Who spilled the ____ about the surprise?
- 8) She remained as cool as a ____ during the interview.
- 9) After twelve hours, we decided to call it a ____.
- 10) I'm feeling under the ____ today.
- 11) That repair cost an arm and a ____.
- 12) Stop pulling my ____; I know that isn't true.

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 8 (0-10 pkt)

Przeczytaj zdania i zdecyduj, czy są prawdziwe (TRUE), czy fałszywe (FALSE). Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) The UK lies off the north-western coast of mainland Europe. TRUE ☐ / FALSE ☐
- 2) Auckland is the capital of New Zealand. TRUE ☐ / FALSE ☐
- 3) Sydney is the capital of Australia. TRUE ☐ / FALSE ☐
- 4) New Zealand consists mainly of two large islands. TRUE ☐ / FALSE ☐
- 5) The Great Barrier Reef is located off the coast of Canada. TRUE ☐ / FALSE ☐
- 6) Ottawa is the capital of Canada. TRUE ☐ / FALSE ☐
- 7) Washington, D.C. is a U.S. state. TRUE ☐ / FALSE ☐
- 8) Uluru is in Australia. TRUE ☐ / FALSE ☐
- 9) Canberra is the capital of Australia. TRUE ☐ / FALSE ☐
- 10) Toronto is the capital of Canada. TRUE ☐ / FALSE ☐

...../10 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 9 (0-10 pkt)

Dopasuj nazwisko sławnej osoby do informacji dotyczącej tej osoby. Nazwiska wybierz z ramki poniżej. Kilka nazwisk podano dodatkowo. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Thomas Edison / Margaret Thatcher / Thomas Jefferson / Charles Darwin / Jane Austen / Martin Luther King Jr. / Winston Churchill / George Orwell / David Attenborough / Neil Armstrong / Amelia Earhart / J. K. Rowling / Harriet Tubman / Mark Twain / Rosa Parks

- 1) English novelist; wrote *Pride and Prejudice*. _____
- 2) British naturalist associated with the theory of evolution by natural selection. _____
- 3) American abolitionist who helped enslaved people escape via the Underground Railroad.

- 4) Third U.S. President and principal author of the Declaration of Independence. _____
- 5) British Prime Minister during most of the Second World War. _____
- 6) American writer; author of *Adventures of Huckleberry Finn*. _____
- 7) American aviation pioneer who disappeared during an attempt to fly around the world. _____
- 8) American inventor associated with development of the practical electric light system. _____
- 9) First person to walk on the Moon. _____
- 10) American civil rights figure known for refusing to give up her bus seat in Montgomery. _____

...../10 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.