

**WOJEWÓDZKI KONKURS PRZEDMIOTOWY
Z JĘZYKA ANGIELSKIEGO**
arkusz próbny LinguaShift

ARKUSZ 6 - ETAP WOJEWÓDZKI

- Na wypełnienie testu masz 120 min.
- Arkusz zawiera 9 zadań oraz brudnopis.
- Zadania czytaj uważnie i ze zrozumieniem.
- W zadaniach zamkniętych zaznacz jedną prawidłową odpowiedź.
- W zadaniach otwartych wymagana jest pełna poprawność językowa i ortograficzna.
- Nie używaj korektora.

Maksymalna liczba punktów - 100

Liczba uzyskanych punktów -

Imię i nazwisko ucznia:

Podpisy członków komisji sprawdzających prace:

1.
2.

Zadanie nr 1 (0-10 pkt)

Przeczytaj uważnie tekst, a następnie odpowiedz na pytania (1-10), wpisując właściwy numer akapitu (1-5). W pytaniu 1 wymagane są dwie odpowiedzi. Za całe zadanie możesz otrzymać maksymalnie 10 punktów.

What Ancient Rubbish Can Tell Us

Paragraph 1 Archaeologists are often delighted by objects that their original owners considered worthless. Broken pottery, food remains and worn-out tools can reveal ordinary life more clearly than monuments built to impress future generations.

Paragraph 2 A rubbish deposit can show what people ate, what they imported and how wealthy they were. Fish bones may reveal trade with the coast; seeds can identify crops; fragments of foreign ceramics may connect a small settlement with a distant commercial network.

Paragraph 3 Context is crucial. An object found in a particular soil layer means something different from the same object moved there centuries later. Water, animals and construction can disturb deposits, so archaeologists record location and surrounding material with great precision.

Paragraph 4 The same logic has been applied to modern waste. Researchers studying household rubbish have sometimes found differences between what people report doing and what their bins suggest. Waste can therefore provide behavioural evidence that surveys miss.

Paragraph 5 Rubbish is valuable precisely because it was not designed as a historical record. A royal inscription may present the image a ruler wanted to preserve; a discarded cooking pot quietly records what somebody actually used.

1) Which 2 paragraphs contrast an older or simpler view with a newer, more complex approach?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

2) Which paragraph gives the most detailed description of a practical method or technology?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

3) Which paragraph explains why human judgement or careful interpretation is still necessary?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

4) Which paragraph gives a concrete example from a second field or context?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

5) Which paragraph introduces the central problem or traditional approach?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

6) Which paragraph focuses most strongly on limitations, risks or ethical difficulties?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

7) Which paragraph explains a wider consequence beyond the immediate example?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

8) Which paragraph contains the clearest example of several disciplines or interests working together?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

9) Which paragraph describes information or effects that were previously difficult to observe?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

10) Which paragraph provides the broadest concluding interpretation of the topic?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

...../10 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 2 (0-12 pkt)

Wybierz opcję, która poprawnie uzupełnia zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) She speaks as though she ____ everything about the case.
a) ☐ knew b) ☐ has known
c) ☐ would know d) ☐ knows
- 2) I'd rather you ____ that issue until tomorrow.
a) ☐ didn't mention b) ☐ haven't mentioned
c) ☐ don't mention d) ☐ wouldn't mention
- 3) No sooner ____ home than the storm began.
a) ☐ had we reached b) ☐ we reached
c) ☐ we had reached d) ☐ did we reach
- 4) Were the weather ____, we could continue the expedition.
a) ☐ improved b) ☐ to improve
c) ☐ improves d) ☐ will improve
- 5) It is essential that every applicant ____ the form personally.
a) ☐ will sign b) ☐ signs
c) ☐ sign d) ☐ signed
- 6) The suspect is believed ____ the country last night.
a) ☐ having left b) ☐ that he left
c) ☐ to have left d) ☐ to leave
- 7) So confusing ____ that several students asked for clarification.
a) ☐ was instruction b) ☐ did the instruction
c) ☐ the instruction was d) ☐ was the instruction
- 8) Little ____ that the decision would change his career.
a) ☐ he did know b) ☐ he knew
c) ☐ had he known d) ☐ did he know
- 9) Under no circumstances ____ this door be left unlocked.
a) ☐ does b) ☐ it does
c) ☐ should d) ☐ it should
- 10) Hardly ____ the announcement when reporters began calling.
a) ☐ did they make b) ☐ had they made
c) ☐ they had made d) ☐ they made
- 11) I would sooner ____ the truth than invent an excuse.
a) ☐ have tell b) ☐ to tell
c) ☐ telling d) ☐ tell
- 12) Had it not been for your help, we ____ the deadline.
a) ☐ missed b) ☐ would have missed
c) ☐ had missed d) ☐ would miss

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 3 (0-10 pkt)

Uzupełnij luki w każdej trójce zdań (1-10) tym samym wyrazem, tak by zachować poprawność gramatyczną, ortograficzną i logiczną. Wpisywane słowo musi mieć taką samą formę we wszystkich trzech zdaniach. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1) _____

- The football ____ starts at eight.
- These colours do not ____ .
- He struck a ____ to light the candle.

2) _____

- I bought a new ____ .
- Please ____ the children carefully.
- The night ____ began at midnight.

3) _____

- The weather is ____ today.
- He had to pay a ____ .
- The powder is extremely ____ .

4) _____

- Add one ____ of flour.
- Don't ____ on the door.
- The dog was taken to the ____ .

5) _____

- The dentist used a ____ .
- We had a fire ____ at school.
- Workers will ____ through the rock.

6) _____

- The shelf is not ____ .
- He reached the highest ____ .
- They must ____ the ground first.

7) _____

- Put the cake on a ____ .
- The car has a foreign number ____ .
- The object has a thin gold ____ .

8) _____

- The bird sat on a ____ .
- She works in the London ____ .
- The river will ____ into two channels.

9) _____

- A ____ rolled down her cheek.
- Don't ____ the envelope.
- There is a ____ in the fabric.

10) _____

- Turn on the ____ .
- This bag is very ____ .
- They will ____ a fire at dusk.

...../10 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 4 (0-12 pkt)

Uzupełnij luki odpowiednią formą wyrazu utworzonego od wyrazu podanego w nawiasie. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) The new evidence may _____ the earlier conclusion. (VALID)
- 2) The speaker answered every question _____. (CONFIDENCE)
- 3) Researchers worked _____ throughout the night. (TIRE)
- 4) His explanation was surprisingly _____. (PERSUADE)
- 5) The discovery has enormous scientific _____. (SIGNIFY)
- 6) The policy may have serious _____ consequences. (INTEND)
- 7) Her refusal was completely _____. (EXPECT)
- 8) The committee questioned the _____ of the evidence. (RELY)
- 9) The two accounts are mutually _____. (CONTRADICT)
- 10) The treatment produced a measurable _____. (IMPROVE)
- 11) The document's _____ remains uncertain. (AUTHENTIC)
- 12) The museum hopes to improve public _____. (ACCESS)

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 5 (0-12 pkt)

Wykorzystując wyraz podany wielkimi literami, uzupełnij zdanie z luką tak, aby precyzyjnie oddać sens zdania wyjściowego. Nie zmieniaj formy podanego wyrazu. W każdą lukę możesz wpisać maksymalnie 6 wyrazów, wliczając wyraz podany. Formy skrócone liczone są jako jedno słowo. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) We are lost because I ignored your directions. LISTENED
If I _____ you, we wouldn't be lost.
- 2) The moment I arrived, the phone rang. SOONER
No _____ the phone rang.
- 3) I need more time, not more advice. WHAT
_____ more time, not advice.
- 4) People say the painting was stolen in 1944. SAID
The painting _____ in 1944.
- 5) The meeting cannot be postponed under any circumstances. ACCOUNT
On _____ postponed.
- 6) It would be sensible for you to apologise now. BETTER
You _____ now.
- 7) He gives the impression that he owns the place. THOUGH
He behaves _____ the place.
- 8) Living alone no longer feels strange to me. USED
I _____ alone.
- 9) Mia solved the problem, not Tom. WAS
It _____ the problem.
- 10) I regret not accepting the offer. ONLY
If _____ the offer.
- 11) He persuaded his sister to apply. GOT
He _____ for the position.
- 12) She probably forgot to send the attachment. MAY
She _____ the attachment.

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 6 (0-12 pkt)

Uzupełnij każde zdanie jednym pasującym słowem. Liczba kresek odpowiada liczbie brakujących liter. Niektóre litery zostały już podane. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) He felt e___u___d after working through the night.
- 2) The information is freely a___l___e online.
- 3) She has never travelled a___d.
- 4) The natural e___o___t is changing rapidly.
- 5) His k___l___e of local history is impressive.
- 6) Teachers should e___u___e independent thinking.
- 7) She worked hard to a___i___e her goal.
- 8) They decided to p___p___e the meeting until Monday.
- 9) The golf c___e was closed after heavy rain.
- 10) You should f___w the instructions carefully.
- 11) Let me i___o___e my colleague.
- 12) The designer wanted to c___e something original.

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 7 (0-12 pkt)

Przeczytaj poniższe zdania zawierające idiomy. Uzupełnij każdy idiom odpowiednim słowem. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) She remained as cool as a ____ during the interview.
- 2) The decision is now in your court; the ____ is in your court.
- 3) Don't ____ around the bush; answer the question.
- 4) Who spilled the ____ about the surprise?
- 5) Don't count your ____ before they hatch.
- 6) After twelve hours, we decided to call it a ____.
- 7) The invitation came out of the ____.
- 8) They escaped by the skin of their ____.
- 9) Someone let the cat out of the ____.
- 10) That repair cost an arm and a ____.
- 11) Sometimes you have to bite the ____ and do it.
- 12) Stop pulling my ____; I know that isn't true.

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 8 (0-10 pkt)

Przeczytaj zdania i zdecyduj, czy są prawdziwe (TRUE), czy fałszywe (FALSE). Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) The Great Barrier Reef is located off the coast of Canada. TRUE ☐ / FALSE ☐
- 2) Ottawa is the capital of Canada. TRUE ☐ / FALSE ☐
- 3) New Zealand is located in the Atlantic Ocean. TRUE ☐ / FALSE ☐
- 4) The United States has 52 states. TRUE ☐ / FALSE ☐
- 5) Uluru is in Australia. TRUE ☐ / FALSE ☐
- 6) New Zealand consists mainly of two large islands. TRUE ☐ / FALSE ☐
- 7) Sydney is the capital of Australia. TRUE ☐ / FALSE ☐
- 8) Toronto is the capital of Canada. TRUE ☐ / FALSE ☐
- 9) Canada has English and French as official languages. TRUE ☐ / FALSE ☐
- 10) The Great Barrier Reef lies off Australia's east coast. TRUE ☐ / FALSE ☐

...../10 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 9 (0-10 pkt)

Dopasuj nazwisko sławnej osoby do informacji dotyczącej tej osoby. Nazwiska wybierz z ramki poniżej. Kilka nazwisk podano dodatkowo. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Neil Armstrong / Martin Luther King Jr. / Abraham Lincoln / Rosa Parks / David Attenborough / Jane Austen / George Orwell / Thomas Edison / Charles Darwin / William Shakespeare / Ada Lovelace / Mark Twain / Amelia Earhart / Thomas Jefferson / Winston Churchill

- 1) Nineteenth-century mathematician often associated with early computer programming. _____
- 2) American aviation pioneer who disappeared during an attempt to fly around the world. _____
- 3) U.S. President during the Civil War. _____
- 4) British broadcaster and natural historian known for wildlife documentaries. _____
- 5) American civil rights figure known for refusing to give up her bus seat in Montgomery. _____
- 6) English novelist; wrote Pride and Prejudice. _____
- 7) American civil rights leader associated with the 'I Have a Dream' speech. _____
- 8) British naturalist associated with the theory of evolution by natural selection. _____
- 9) American inventor associated with development of the practical electric light system. _____
- 10) Third U.S. President and principal author of the Declaration of Independence. _____

...../10 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.