

**WOJEWÓDZKI KONKURS PRZEDMIOTOWY
Z JĘZYKA ANGIELSKIEGO**
arkusz próbny LinguaShift

ARKUSZ 8 - ETAP WOJEWÓDZKI

- Na wypełnienie testu masz 120 min.
- Arkusz zawiera 9 zadań oraz brudnopis.
- Zadania czytaj uważnie i ze zrozumieniem.
- W zadaniach zamkniętych zaznacz jedną prawidłową odpowiedź.
- W zadaniach otwartych wymagana jest pełna poprawność językowa i ortograficzna.
- Nie używaj korektora.

Maksymalna liczba punktów - 100

Liczba uzyskanych punktów -

Imię i nazwisko ucznia:

Podpisy członków komisji sprawdzających prace:

1.
2.

Zadanie nr 1 (0-10 pkt)

Przeczytaj uważnie tekst, a następnie odpowiedz na pytania (1-10), wpisując właściwy numer akapitu (1-5). W pytaniu 1 wymagane są dwie odpowiedzi. Za całe zadanie możesz otrzymać maksymalnie 10 punktów.

Why Animal Sleep Breaks Human Rules

Paragraph 1 Humans often imagine a normal night's sleep as one long period of unconsciousness. Across the animal kingdom, however, sleep takes forms that make this pattern look unusually specific rather than universal.

Paragraph 2 Dolphins can rest one hemisphere of the brain while the other remains active enough to control breathing. Some birds appear able to sleep in short episodes during demanding journeys, while large grazing mammals may sleep far less than small predators.

Paragraph 3 Ecology helps explain these differences. An animal that must spend many hours eating cannot remain inactive for most of the day. A vulnerable species may need to wake frequently, whereas an animal in a secure shelter can afford longer periods of rest.

Paragraph 4 Studying sleep in the wild is technically difficult. Sensors must record brain or body activity without changing the behaviour being measured. A device that is too heavy or uncomfortable can produce misleading results.

Paragraph 5 Comparative research may eventually reveal which functions of sleep are truly fundamental. The diversity of strategies suggests that evolution has repeatedly modified sleep to fit the demands of survival.

1) Which 2 paragraphs contrast an older or simpler view with a newer, more complex approach?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

2) Which paragraph gives the most detailed description of a practical method or technology?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

3) Which paragraph explains why human judgement or careful interpretation is still necessary?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

4) Which paragraph gives a concrete example from a second field or context?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

5) Which paragraph introduces the central problem or traditional approach?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

6) Which paragraph focuses most strongly on limitations, risks or ethical difficulties?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

7) Which paragraph explains a wider consequence beyond the immediate example?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

8) Which paragraph contains the clearest example of several disciplines or interests working together?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

9) Which paragraph describes information or effects that were previously difficult to observe?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

10) Which paragraph provides the broadest concluding interpretation of the topic?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

...../10 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 2 (0-12 pkt)

Wybierz opcję, która poprawnie uzupełnia zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) Were the weather ____, we could continue the expedition.
a) ☐ will improve b) ☐ improves
c) ☐ improved d) ☐ to improve
- 2) I'd rather you ____ that issue until tomorrow.
a) ☐ wouldn't mention b) ☐ didn't mention
c) ☐ don't mention d) ☐ haven't mentioned
- 3) Little ____ that the decision would change his career.
a) ☐ had he known b) ☐ did he know
c) ☐ he knew d) ☐ he did know
- 4) No sooner ____ home than the storm began.
a) ☐ we had reached b) ☐ we reached
c) ☐ had we reached d) ☐ did we reach
- 5) Under no circumstances ____ this door be left unlocked.
a) ☐ should b) ☐ it does
c) ☐ does d) ☐ it should
- 6) It is essential that every applicant ____ the form personally.
a) ☐ will sign b) ☐ signed
c) ☐ sign d) ☐ signs
- 7) She objected to ____ responsible for an error she had not made.
a) ☐ being held b) ☐ having hold
c) ☐ hold d) ☐ be held
- 8) I would sooner ____ the truth than invent an excuse.
a) ☐ to tell b) ☐ have tell
c) ☐ tell d) ☐ telling
- 9) The suspect is believed ____ the country last night.
a) ☐ to leave b) ☐ to have left
c) ☐ that he left d) ☐ having left
- 10) Not only ____ late, but he had also forgotten the documents.
a) ☐ did he b) ☐ he was
c) ☐ he did d) ☐ was he
- 11) She speaks as though she ____ everything about the case.
a) ☐ has known b) ☐ knows
c) ☐ would know d) ☐ knew
- 12) Hardly ____ the announcement when reporters began calling.
a) ☐ had they made b) ☐ did they make
c) ☐ they had made d) ☐ they made

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 3 (0-10 pkt)

Uzupełnij luki w każdej trójce zdań (1-10) tym samym wyrazem, tak by zachować poprawność gramatyczną, ortograficzną i logiczną. Wpisywane słowo musi mieć taką samą formę we wszystkich trzech zdaniach. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1) _____

- The shelf is not ____ .
- He reached the highest ____ .
- They must ____ the ground first.

2) _____

- Wear a warm ____ .
- The book has a dust ____ .
- We ordered a ____ potato.

3) _____

- Many flowers appear in the ____ .
- The mattress contains a metal ____ .
- The cat may ____ onto the shelf.

4) _____

- The table is perfectly ____ .
- The boxer won the final ____ .
- Please ____ up the children.

5) _____

- The bird sat on a ____ .
- She works in the London ____ .
- The river will ____ into two channels.

6) _____

- The dentist used a ____ .
- We had a fire ____ at school.
- Workers will ____ through the rock.

7) _____

- Add one ____ of flour.
- Don't ____ on the door.
- The dog was taken to the ____ .

8) _____

- I bought a new ____ .
- Please ____ the children carefully.
- The night ____ began at midnight.

9) _____

- Put the cake on a ____ .
- The car has a foreign number ____ .
- The object has a thin gold ____ .

10) _____

- Turn on the ____ .
- This bag is very ____ .
- They will ____ a fire at dusk.

...../10 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 4 (0-12 pkt)

Uzupełnij luki odpowiednią formą wyrazu utworzonego od wyrazu podanego w nawiasie. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) The new evidence may _____ the earlier conclusion. (VALID)
- 2) Her refusal was completely _____. (EXPECT)
- 3) The decision caused widespread _____. (APPROVE)
- 4) The species is extremely _____ to habitat loss. (SENSE)
- 5) The discovery has enormous scientific _____. (SIGNIFY)
- 6) The treatment produced a measurable _____. (IMPROVE)
- 7) The committee questioned the _____ of the evidence. (RELY)
- 8) The plan was criticised for its financial _____. (REAL)
- 9) The speaker answered every question _____. (CONFIDENCE)
- 10) His explanation was surprisingly _____. (PERSUADE)
- 11) The two accounts are mutually _____. (CONTRADICT)
- 12) Researchers worked _____ throughout the night. (TIRE)

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 5 (0-12 pkt)

Wykorzystując wyraz podany wielkimi literami, uzupełnij zdanie z luką tak, aby precyzyjnie oddać sens zdania wyjściowego. Nie zmieniaj formy podanego wyrazu. W każdą lukę możesz wpisać maksymalnie 6 wyrazów, wliczając wyraz podany. Formy skrócone liczone są jako jedno słowo. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) She probably forgot to send the attachment. MAY
She _____ the attachment.
- 2) He gives the impression that he owns the place. THOUGH
He behaves _____ the place.
- 3) We are lost because I ignored your directions. LISTENED
If I _____ you, we wouldn't be lost.
- 4) I regret not accepting the offer. ONLY
If _____ the offer.
- 5) A specialist is servicing my car tomorrow. HAVING
I _____ tomorrow.
- 6) I don't want you to tell anyone. RATHER
I _____ anyone.
- 7) The meeting cannot be postponed under any circumstances. ACCOUNT
On _____ postponed.
- 8) I need more time, not more advice. WHAT
_____ more time, not advice.
- 9) The moment I arrived, the phone rang. SOONER
No _____ the phone rang.
- 10) It would be sensible for you to apologise now. BETTER
You _____ now.
- 11) People say the painting was stolen in 1944. SAID
The painting _____ in 1944.
- 12) Living alone no longer feels strange to me. USED
I _____ alone.

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 6 (0-12 pkt)

Uzupełnij każde zdanie jednym pasującym słowem. Liczba kresek odpowiada liczbie brakujących liter. Niektóre litery zostały już podane. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) They decided to p___p___e the meeting until Monday.
- 2) The golf c___e was closed after heavy rain.
- 3) He looked d_____o_____d with the final result.
- 4) She worked hard to a__i___e her goal.
- 5) The natural e___o___t is changing rapidly.
- 6) The two teams agreed to c___e___e.
- 7) The information is freely a___l___e online.
- 8) She has never travelled a____d.
- 9) He felt e___u___d after working through the night.
- 10) His k___l___e of local history is impressive.
- 11) The designer wanted to c___e something original.
- 12) You should f_____w the instructions carefully.

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 7 (0-12 pkt)

Przeczytaj poniższe zdania zawierające idiomy. Uzupełnij każdy idiom odpowiednim słowem. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) The decision is now in your court; the ____ is in your court.
- 2) Sometimes you have to bite the ____ and do it.
- 3) Don't count your ____ before they hatch.
- 4) Every ____ has a silver lining.
- 5) That repair cost an arm and a ____.
- 6) The invitation came out of the ____.
- 7) Someone let the cat out of the ____.
- 8) Don't ____ around the bush; answer the question.
- 9) They escaped by the skin of their ____.
- 10) She remained as cool as a ____ during the interview.
- 11) I'm feeling under the ____ today.
- 12) Who spilled the ____ about the surprise?

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 8 (0-10 pkt)

Przeczytaj zdania i zdecyduj, czy są prawdziwe (TRUE), czy fałszywe (FALSE). Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) The Māori are the Indigenous Polynesian people of mainland New Zealand. TRUE ☐ / FALSE ☐
- 2) New Zealand is located in the Atlantic Ocean. TRUE ☐ / FALSE ☐
- 3) The maple leaf is the national symbol most strongly associated with Australia. TRUE ☐ / FALSE ☐
- 4) Belfast is the capital of Northern Ireland. TRUE ☐ / FALSE ☐
- 5) The River Thames flows through Edinburgh. TRUE ☐ / FALSE ☐
- 6) The UK lies off the north-western coast of mainland Europe. TRUE ☐ / FALSE ☐
- 7) Toronto is the capital of Canada. TRUE ☐ / FALSE ☐
- 8) Edinburgh is the capital of Wales. TRUE ☐ / FALSE ☐
- 9) Ottawa is the capital of Canada. TRUE ☐ / FALSE ☐
- 10) Canberra is the capital of Australia. TRUE ☐ / FALSE ☐

...../10 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 9 (0-10 pkt)

Dopasuj nazwisko sławnej osoby do informacji dotyczącej tej osoby. Nazwiska wybierz z ramki poniżej. Kilka nazwisk podano dodatkowo. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Winston Churchill / George Orwell / David Attenborough / Ada Lovelace / Harriet Tubman / Rosa Parks / Jane Austen / Abraham Lincoln / Mark Twain / Neil Armstrong / Thomas Edison / J. K. Rowling / William Shakespeare / Margaret Thatcher / Amelia Earhart

- 1) American writer; author of Adventures of Huckleberry Finn. _____
- 2) American civil rights figure known for refusing to give up her bus seat in Montgomery. _____
- 3) British broadcaster and natural historian known for wildlife documentaries. _____
- 4) Author of 1984 and Animal Farm. _____
- 5) U.S. President during the Civil War. _____
- 6) Playwright and poet; wrote Hamlet and Macbeth. _____
- 7) American inventor associated with development of the practical electric light system. _____
- 8) British Prime Minister during most of the Second World War. _____
- 9) British author best known for the Harry Potter series. _____
- 10) American aviation pioneer who disappeared during an attempt to fly around the world. _____

...../10 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.