

**WOJEWÓDZKI KONKURS PRZEDMIOTOWY
Z JĘZYKA ANGIELSKIEGO**
arkusz próbny LinguaShift

ARKUSZ 9 - ETAP WOJEWÓDZKI

- Na wypełnienie testu masz 120 min.
- Arkusz zawiera 9 zadań oraz brudnopis.
- Zadania czytaj uważnie i ze zrozumieniem.
- W zadaniach zamkniętych zaznacz jedną prawidłową odpowiedź.
- W zadaniach otwartych wymagana jest pełna poprawność językowa i ortograficzna.
- Nie używaj korektora.

Maksymalna liczba punktów - 100

Liczba uzyskanych punktów -

Imię i nazwisko ucznia:

Podpisy członków komisji sprawdzających prace:

1.
2.

Zadanie nr 1 (0-10 pkt)

Przeczytaj uważnie tekst, a następnie odpowiedz na pytania (1-10), wpisując właściwy numer akapitu (1-5). W pytaniu 1 wymagane są dwie odpowiedzi. Za całe zadanie możesz otrzymać maksymalnie 10 punktów.

Old Maps in the Age of Satellites

Paragraph 1 A hand-drawn map from three centuries ago may seem obsolete beside a modern satellite image. Yet researchers use historical maps to reconstruct rivers, forests, coastlines and settlements that have since disappeared.

Paragraph 2 When several old maps are aligned with modern coordinates, patterns of change become visible. A river may have shifted course, a city may have swallowed surrounding villages, or woodland may have vanished and later returned.

Paragraph 3 Historical maps are not neutral photographs. Their makers worked with limited instruments and particular purposes. Political boundaries might express claims rather than reality, while decorative features could be exaggerated for wealthy patrons.

Paragraph 4 Digital tools have made comparison much easier. Researchers can scan a map, correct distortions and layer it over aerial photographs or environmental data. Information created with a compass and chain can therefore contribute to twenty-first-century science.

Paragraph 5 The value of old maps lies partly in their imperfections. Understanding what a mapmaker chose to include, omit or distort reveals not only geography but also how people in another period understood their world.

1) Which 2 paragraphs contrast an older or simpler view with a newer, more complex approach?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

2) Which paragraph gives the most detailed description of a practical method or technology?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

3) Which paragraph explains why human judgement or careful interpretation is still necessary?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

4) Which paragraph gives a concrete example from a second field or context?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

5) Which paragraph introduces the central problem or traditional approach?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

6) Which paragraph focuses most strongly on limitations, risks or ethical difficulties?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

7) Which paragraph explains a wider consequence beyond the immediate example?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

8) Which paragraph contains the clearest example of several disciplines or interests working together?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

9) Which paragraph describes information or effects that were previously difficult to observe?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

10) Which paragraph provides the broadest concluding interpretation of the topic?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

...../10 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 2 (0-12 pkt)

Wybierz opcję, która poprawnie uzupełnia zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) It is essential that every applicant ____ the form personally.
a) ☐ sign b) ☐ signs
c) ☐ signed d) ☐ will sign
- 2) I would sooner ____ the truth than invent an excuse.
a) ☐ to tell b) ☐ have tell
c) ☐ telling d) ☐ tell
- 3) She objected to ____ responsible for an error she had not made.
a) ☐ hold b) ☐ having hold
c) ☐ being held d) ☐ be held
- 4) She speaks as though she ____ everything about the case.
a) ☐ would know b) ☐ knows
c) ☐ has known d) ☐ knew
- 5) The suspect is believed ____ the country last night.
a) ☐ having left b) ☐ to have left
c) ☐ that he left d) ☐ to leave
- 6) If the data ____ more carefully, the error would have been noticed.
a) ☐ had been checked b) ☐ were checked
c) ☐ have checked d) ☐ would check
- 7) I'd rather you ____ that issue until tomorrow.
a) ☐ wouldn't mention b) ☐ haven't mentioned
c) ☐ didn't mention d) ☐ don't mention
- 8) Not only ____ late, but he had also forgotten the documents.
a) ☐ was he b) ☐ he was
c) ☐ he did d) ☐ did he
- 9) Little ____ that the decision would change his career.
a) ☐ had he known b) ☐ he knew
c) ☐ he did know d) ☐ did he know
- 10) So confusing ____ that several students asked for clarification.
a) ☐ did the instruction b) ☐ the instruction was
c) ☐ was the instruction d) ☐ was instruction
- 11) Under no circumstances ____ this door be left unlocked.
a) ☐ it does b) ☐ should
c) ☐ it should d) ☐ does
- 12) Were the weather ____, we could continue the expedition.
a) ☐ improves b) ☐ to improve
c) ☐ will improve d) ☐ improved

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 3 (0-10 pkt)

Uzupełnij luki w każdej trójce zdań (1-10) tym samym wyrazem, tak by zachować poprawność gramatyczną, ortograficzną i logiczną. Wpisywane słowo musi mieć taką samą formę we wszystkich trzech zdaniach. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1) _____

- Wear a warm ____ .
- The book has a dust ____ .
- We ordered a ____ potato.

2) _____

- A ____ rolled down her cheek.
- Don't ____ the envelope.
- There is a ____ in the fabric.

3) _____

- Put the cake on a ____ .
- The car has a foreign number ____ .
- The object has a thin gold ____ .

4) _____

- Turn on the ____ .
- This bag is very ____ .
- They will ____ a fire at dusk.

5) _____

- The dentist used a ____ .
- We had a fire ____ at school.
- Workers will ____ through the rock.

6) _____

- The bird sat on a ____ .
- She works in the London ____ .
- The river will ____ into two channels.

7) _____

- The shelf is not ____ .
- He reached the highest ____ .
- They must ____ the ground first.

8) _____

- Add one ____ of flour.
- Don't ____ on the door.
- The dog was taken to the ____ .

9) _____

- The ceiling ____ is broken.
- She is a huge ____ of the band.
- The bird may ____ its feathers.

10) _____

- Many flowers appear in the ____ .
- The mattress contains a metal ____ .
- The cat may ____ onto the shelf.

...../10 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 4 (0-12 pkt)

Uzupełnij luki odpowiednią formą wyrazu utworzonego od wyrazu podanego w nawiasie. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) The plan was criticised for its financial _____. (REAL)
- 2) The committee questioned the _____ of the evidence. (RELY)
- 3) The treatment produced a measurable _____. (IMPROVE)
- 4) The species is extremely _____ to habitat loss. (SENSE)
- 5) Her refusal was completely _____. (EXPECT)
- 6) The museum hopes to improve public _____. (ACCESS)
- 7) The two accounts are mutually _____. (CONTRADICT)
- 8) The decision caused widespread _____. (APPROVE)
- 9) His explanation was surprisingly _____. (PERSUADE)
- 10) The policy may have serious _____ consequences. (INTEND)
- 11) Researchers worked _____ throughout the night. (TIRE)
- 12) The new evidence may _____ the earlier conclusion. (VALID)

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 5 (0-12 pkt)

Wykorzystując wyraz podany wielkimi literami, uzupełnij zdanie z luką tak, aby precyzyjnie oddać sens zdania wyjściowego. Nie zmieniaj formy podanego wyrazu. W każdą lukę możesz wpisać maksymalnie 6 wyrazów, wliczając wyraz podany. Formy skrócone liczone są jako jedno słowo. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) Living alone no longer feels strange to me. USED
I _____ alone.
- 2) I don't want you to tell anyone. RATHER
I _____ anyone.
- 3) People say the painting was stolen in 1944. SAID
The painting _____ in 1944.
- 4) A specialist is servicing my car tomorrow. HAVING
I _____ tomorrow.
- 5) The meeting cannot be postponed under any circumstances. ACCOUNT
On _____ postponed.
- 6) He gives the impression that he owns the place. THOUGH
He behaves _____ the place.
- 7) The moment I arrived, the phone rang. SOONER
No _____ the phone rang.
- 8) It would be sensible for you to apologise now. BETTER
You _____ now.
- 9) Mia solved the problem, not Tom. WAS
It _____ the problem.
- 10) We are lost because I ignored your directions. LISTENED
If I _____ you, we wouldn't be lost.
- 11) I regret not accepting the offer. ONLY
If _____ the offer.
- 12) I need more time, not more advice. WHAT
_____ more time, not advice.

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 6 (0-12 pkt)

Uzupełnij każde zdanie jednym pasującym słowem. Liczba kresek odpowiada liczbie brakujących liter. Niektóre litery zostały już podane. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) Teachers should e___u___e independent thinking.
- 2) You should f___w the instructions carefully.
- 3) They decided to p___p___e the meeting until Monday.
- 4) She worked hard to a___i___e her goal.
- 5) The natural e___o___t is changing rapidly.
- 6) The information is freely a___l___e online.
- 7) She has never travelled a___d.
- 8) His k___l___e of local history is impressive.
- 9) The designer wanted to c___e something original.
- 10) He felt e___u___d after working through the night.
- 11) Let me i___o___e my colleague.
- 12) The two teams agreed to c___e___e.

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 7 (0-12 pkt)

Przeczytaj poniższe zdania zawierające idiomy. Uzupełnij każdy idiom odpowiednim słowem. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) She remained as cool as a ____ during the interview.
- 2) Who spilled the ____ about the surprise?
- 3) Don't count your ____ before they hatch.
- 4) The decision is now in your court; the ____ is in your court.
- 5) I'm feeling under the ____ today.
- 6) Sometimes you have to bite the ____ and do it.
- 7) Don't ____ around the bush; answer the question.
- 8) Every ____ has a silver lining.
- 9) Stop pulling my ____; I know that isn't true.
- 10) The invitation came out of the ____.
- 11) After twelve hours, we decided to call it a ____.
- 12) Someone let the cat out of the ____.

...../12 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 8 (0-10 pkt)

Przeczytaj zdania i zdecyduj, czy są prawdziwe (TRUE), czy fałszywe (FALSE). Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- 1) Canada has English and French as official languages. TRUE ☐ / FALSE ☐
- 2) Uluru is in Australia. TRUE ☐ / FALSE ☐
- 3) Sydney is the capital of Australia. TRUE ☐ / FALSE ☐
- 4) Edinburgh is the capital of Wales. TRUE ☐ / FALSE ☐
- 5) The Māori are the Indigenous Polynesian people of mainland New Zealand. TRUE ☐ / FALSE ☐
- 6) Ottawa is the capital of Canada. TRUE ☐ / FALSE ☐
- 7) Toronto is the capital of Canada. TRUE ☐ / FALSE ☐
- 8) New Zealand consists mainly of two large islands. TRUE ☐ / FALSE ☐
- 9) Auckland is the capital of New Zealand. TRUE ☐ / FALSE ☐
- 10) The Great Barrier Reef is located off the coast of Canada. TRUE ☐ / FALSE ☐

...../10 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 9 (0-10 pkt)

Dopasuj nazwisko sławnej osoby do informacji dotyczącej tej osoby. Nazwiska wybierz z ramki poniżej. Kilka nazwisk podano dodatkowo. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Ada Lovelace / Neil Armstrong / David Attenborough / Thomas Jefferson / Martin Luther King Jr. / Harriet Tubman / Abraham Lincoln / Mark Twain / Margaret Thatcher / George Orwell / Charles Darwin / J. K. Rowling / Rosa Parks / Amelia Earhart / Jane Austen

- 1) Third U.S. President and principal author of the Declaration of Independence. _____
- 2) American civil rights leader associated with the 'I Have a Dream' speech. _____
- 3) First person to walk on the Moon. _____
- 4) U.S. President during the Civil War. _____
- 5) Nineteenth-century mathematician often associated with early computer programming. _____
- 6) British author best known for the Harry Potter series. _____
- 7) American writer; author of Adventures of Huckleberry Finn. _____
- 8) British broadcaster and natural historian known for wildlife documentaries. _____
- 9) First woman to serve as Prime Minister of the United Kingdom. _____
- 10) Author of 1984 and Animal Farm. _____

...../10 pkt
(liczba uzyskanych punktów / maksymalna liczba punktów)

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.